



# Minnesota Trapper Education Program In Field Training Tasks

**Note: This Information is for Reference Only Do Not Return any portion of this document unless specifically instructed to do so by Education Coordinator.**

The material contained in this task book accurately defines the skills expected for a student to become certified in the In Field Training component of the Minnesota Trapper Education Program. Coupled with the successful completion of the written portion of the program (passing exam) the student will be considered certified for licensure in the State of Minnesota.

## EQUIPMENT- A

- A1 Student can identify different types of basic traps and animals they are intended to be used for.
- A2 Student can identify basic equipment used for water trapping.
- A3 Student can identify basic equipment used land trapping.
- A4 Student has a basic understanding of trap tuning and preparation for use.
- A5 Student understands the differences between bait & lure.

## WATER TRAPPING- B

- B1 Student can identify species and sign of common aquatic furbearers.
- B2 Student understands and has shown proficiency in trap anchoring and making drowning sets for common aquatic furbearers.
  - Staking
  - Slide wires
- B3 Student is familiar with and has shown skills in making basic sets for common aquatic furbearers.
  - Feed bed set
  - Trail or blind set
  - Pocket set
  - Artificial castor mound set
  - Bait set
- B4 Student knows how to bed a trap or anchor snare properly when making a water set.
  - Foothold
  - Conibear
  - Snare
- B5 Student knows how to humanely dispatch an aquatic furbearer.

## LAND TRAPPING- C

- C1 Student can identify species and sign of common terrestrial furbearers.
- C2 Student understands and has shown proficiency in trap anchoring for common terrestrial furbearers.
  - Staking
  - Drags
- C3 Student is familiar with and has shown skills in making basic sets for common terrestrial furbearers.
  - Cubby set
  - Dirt hole set
  - Trail or blind set
  - Box set
  - Pole set
  - Scent post or flat set
- C4 Student knows how to bed a trap or anchor snare properly when making a set for terrestrial furbearers.
  - Foothold
  - Conibear
  - Snare
- C5 Student knows how to humanly dispatch a terrestrial furbearer.
- C6 Student is familiar with how to release non-target or out of season catches.

## LAWS & ETHICS- D

- D1 Student has read and has a basic understanding of Minnesota's trapping laws and regulations.
- D2 Student knows the common mistakes to be avoided when trapping.
- D3 Student knows the Code of Responsible Trapping.

## FUR HANDLING- E

- E1 Student has basic knowledge of how different furbearers are handled to prepare them for skinning.
- E2 Student has basic knowledge of tools used in fur handling.
- E3 Student knows how a case skinned furbearer is handled.
  - Fur out species
  - Fur in species
- E4 Student knows how an open skinned furbearer is handled.
- E5 Student know how to handle furbearers and protect themselves from potential disease transmission.
- E6 Students know how to properly dispose of furbearer carcasses.

## SAFETY & SURVIVAL- F

- F1 Student has a basic understanding and is aware how to avoid and deal with the following:
  - Hypothermia
  - Frostbite
  - Thin ice
  - Cuts
  - Getting lost
  - Getting caught in a trap